Syllabus for Introduction to Oceanography– Eureka Campus		
Semester & Year	**Fall 2016**	
Course ID and Section #	**OCEAN-10-E0203**	
Instructor's Name	**Danny O'Shea**	
Day/Time	**Tuesday, Thursday 1:15PM - 2:40PM**	
Location	**Humanities Bldg, Room HU110**	
Number of Credits/Units	**3**	
Contact Information	*Office location*	HU 125 A
	Office hours	T Th 11:40 – 13:00 or by appointment
	Phone number	
	Email address	danny-oshea@redwoods.edu
Textbook Information	*Title & Edition*	Introduction to Oceanography
	Author	Daniel C. O'Shea
	ISBN	na

Course Description

An introduction to the Earth's ocean including marine environments, geology, plate tectonics, fundamental chemical and physical properties of seawater, atmospheric-oceanic relationships, oceanic circulation, coastal environments and biological productivity.

Student Learning Outcomes

1) Use the formal methodology of the scientific method as an inquiry-based tool to critically evaluate oceanic phenomena.
2) Describe how energy is transferred between different elements of the Earth's geologic, oceanic, atmospheric, and biological systems.
3) Apply oceanographic principles to describe how coastal materials and landscapes change over time.
4) Apply concepts of physics and chemistry to quantitatively explain variations in the characteristics of the oceanic environment.

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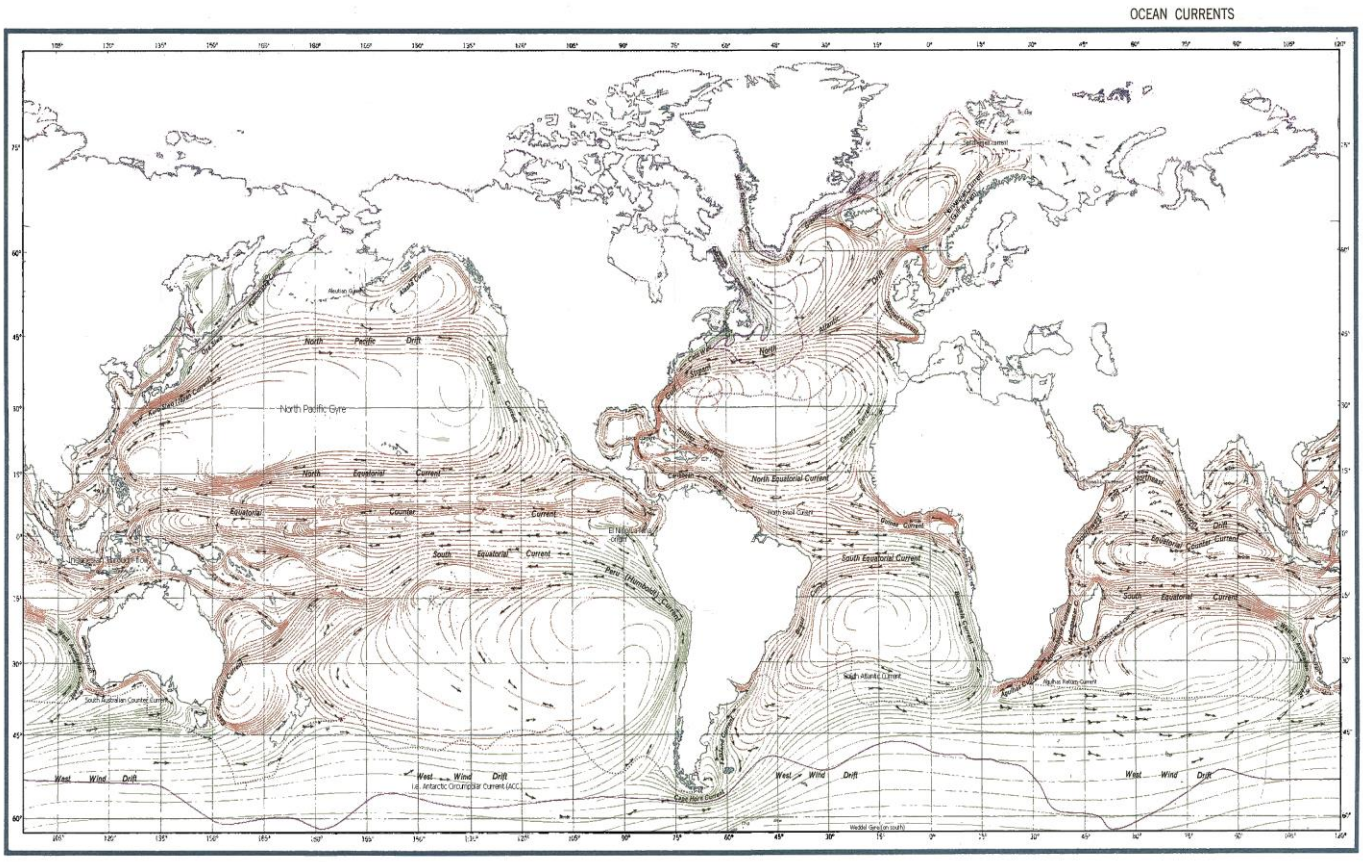
College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

Introduction to Oceanography

Oceanography 10 / E0203

College of the Redwoods

Fall 2016



Syllabus

Instructor Danny O'Shea

Oceanography 10 - E0203	**Fall 2016**	**T Th 1:15 p.m. – 2:40 p.m.**
Introduction to Oceanography	**Room HU 110**	**Office HU 125A**
Danny O'Shea	**e-mail: danny-oshea@redwoods.edu**	

Course Description: This course is an introduction to the Earth's oceans and includes the study of marine geology, plate tectonics, and the physical and chemical properties of seawater, oceanic-atmospheric circulation, marine environments, and biological productivity and marine ecology. Through this course you will gain a scientific perspective of how marine systems modify the oceans, shorelines and how energy is transferred through biogeochemical cycles in the Earth's Ocean. This 3-unit course meets Tuesday and Thursday in Room HU110 on the CR main Eureka campus at 1:15 p.m. The course will follow the syllabus outlined below, however, material will shift to accommodate events or discoveries that occur during the semester.

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4	20 - Sep 22 - Sep	1st Exam Water & Salinity	1 - 4 5	4) Seawater Chemistry	4
5	27 - Sep 29 - Sep	Seawater Chemistry Physical Properties	5	5) Pressure, pH & CO_2	5
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10	1 - Nov 3 - Nov	Tides	10	9) Ocean Tides	9
11	8 - Nov 10 - Nov	Coastlines / Deltas 3rd Exam	6 -10	Exam Review	
12	15 - Nov 17 - Nov	Life in the Ocean Plankton	11 12	10) Life in the Ocean	10
13	22 - Nov 24 - Nov	Thnaksgiving		No Class	
14	29 - Nov 1 - Dec	Marine Animals	13		
15	6 - Dec 8 - Dec	Biological Oceanography Ocean Ecology	14 15		Notebooks Due
17	15 - Dec	Final Exam	1 - 15	Final Exam	

Office Hours: Tuesday and Thursday 11:45 – 12:30 or by appointment. Room 125A.The best way to contact me is via e-mail at: danny-oshea@redwoods.edu

Reading

You will need an Introductory Oceanography textbook to successful complete the Ocean-10 course. New textbooks are very expensive, so I have set up this course so that any recent (published since c.a. 2005) edition of an Intro Oceanography textbook will suffice. You will need to read the chapter(s) to be discussed **BEFORE** you come to class. This will make the lectures more interesting, and improve your learning experience. A course outline is posted on Canvas so that you can review topics covered in the classroom. I strongly encourage you to investigate other sources of information, such as, news feeds, journal articles, and other media.

Textbooks may be available at local bookstores, online and are required as a background reading to improve your general understanding of the material. Any recent edition of a Introductory Oceanography textbook will suffice, however, you will need to cross reference the chapter from the syllabus and outline available on the Canvas website (www.redwoods.edu). **Read the chapters before you come to class**.

Taken with the laboratory, Oceanography-11, this is course is transferable to CSU and UC schools as a science class with a laboratory. Ocean-11 is offered in the Spring semester only.

Course Learning Outcomes:

1) Use the formal methodology of the scientific method as an inquiry-based tool to critically evaluate oceanic phenomena.
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3) Apply oceanographic principles to describe how coastal materials and landscapes change over time.
4) Apply concepts of physics and chemistry to quantitatively explain variations in the characteristics of the oceanic environment.

Grading:

Your performance on: the 4 Exams; Research Paper; In-class Activities, Online Quizzes, Readings, and Class Participation determine the grade you receive. There are 1000 points available and grades are assigned by the percentage of total points as follows:

1000-900=A | 899-800=B | 799-700=C | 699-600=D | <599=F

Grading Summary:	Points
➢ 3 Exams and 1 Final:	400
➢ Course Notes and Illustrations	150
➢ Research outline and report	150
➢ Activities	150
➢ Online Quiz	100
➢ Participation	50
Total Points:	**1,000**

Exams

There are 3 exams the semester, and a cumulative final exam, each that is **100 points**. The exams are a mix of multiple choice, true/false, short answer, and essay questions based on the lectures, activities, homework, and course reading. The final is cumulative and will concentrate on physical, chemical, and geological topics relevant to the biological topics covered during the last several weeks of the course. Each student is required to submit a multiple-choice question for the final exam based on the information presented by the student during the last two weeks of class.

Course Notes and Illustrations

Most classes will include notes and illustrations put up on the board that explain to the specific topics being covered for that day. Students are required to keep a notebook as a record all illustrations, notes, graphs, plots and lecture material presented. Credit is given for careful reproduction of the notes and illustrations including any labels and graphs, questions as well as your personal notes. A complete notebook is worth **150 points.** Your notebook is collected the last Tuesday of class, and returned the following Thursday. If you are not present that week, you are responsible to turn it in the previous week.

Activities

Each week we will focus on a specific topic, and use some of the class time to develop these concepts. You may need to spend some time out of class completing the activities. There are 10 activities throughout the course, each worth **15 points** for a total of **150 points**.

On-Line Quiz

Each week a multiple-choice, on-line quiz will be posted on **Canvas**. Variations of the quiz questions will also appear on the midterm exams. Note that the questions may be slightly different, so read exam the questions carefully. Each on-line quiz is worth **10 points** for a total of **100 points**.

Research Project

Each student is required to submit a **3,000-word** research paper with **2 images with description** on a topic of interest to you. The paper is to be **submitted online** via the **Canvas** web site. Your information should come from your own observations, scientific articles on the subject, library and internet research. An outline is due the third week of the semester and is to be turned in online.No late work accepted.

>>>>>>>>>*Projects submitted without references will not receive a grade***<<<<<<<<<**

A research project on a topic of interest to you that is related to Oceanography is required from each student. For full credit your research must include:

1) **2,500-3,000 words**, original (not copied and pasted) **text** (this is about 5-7 pages);
2) **DO NOT** use direct quotes.
3) **2 images:** at least one **map** with a **figure number** (e.g. Figure 1) and **brief description** of the location of interest; and at least one **image**, **drawing** or **graph** complete with a **figure number** and **brief description.**
4) **References** (Bibliography, Works Cited, etc.); A minimum of three references, not including your textbook. One of your reference must be from the science journal "Science" available in the library or online through Canvas under the "Library Resource" link in the Course Tools box.

We will briefly review some basic writing techniques early in the course.

A **General outline** with specific research topics for your project is due **February 4** (20 pts)

The **Final draft** is due by **March 10**, early submissions are encouraged. Projects are to be turned in online as a .pdf. I will post your research project on the **Canvas** website so other in the class students will have the chance to learn from your research. I will enable the Turniitin service so you will be able to see your similarity (to online sources) index.

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Attendance/Participation

Participation is very important and absence will reflect negatively on your performance and final grade. Showing up late is very disruptive so please come to class on time. Likewise, if you need to leave the class early, please let me know before the class starts. Eating, drinking, texting, and chatting are social activities, and are best done outside the class. Thank-you.

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Oceanography 10 - E0201	**Fall 2016**	**TTh 10:05 a.m. – 11:30 a.m.**
Introduction to Oceanography	**Room HU 125**	**Office HU 125A**
Danny O'Shea	**e-mail: danny-oshea@redwoods.edu**	

Course Description: This course is an introduction to the Earth's oceans and includes the study of marine geology, plate tectonics, and the physical and chemical properties of seawater, oceanic-atmospheric circulation, marine environments, and biological productivity and marine ecology. Through this course you will gain a scientific perspective of how marine systems modify the oceans, shorelines and how energy is transferred through biogeochemical cycles in the Earth's Ocean. This 3-unit course meets Tuesday and Thursday in Room HU125 on the CR main Eureka campus at 10:05 a.m. The course will follow the syllabus outlined below, however, material will shift to accommodate events or discoveries that occur during the semester.

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- Once outside, move to the nearest evacuation point outside your building:
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